

ATTENDANCE POLICY		
Position Held On Council:	Name:	Date:
President:	Toneea Watson	17 th September, 2024
Principal:	Lyn Coulter	17 th September, 2024
	Date To Be Reviewed:	September, 2027



Help for non-English speakers

If you need help to understand the information in this policy please contact the Administration Office.

PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Robinvale College has in place to
 - o support, monitor and maintain student attendance
 - o record, monitor and follow up student absences.

SCOPE

This policy applies to all students at Robinvale College.

This policy should be read in conjunction with the Department of Education and Training's <u>School Attendance Guidelines</u>. It does not replace or change the obligations of Robinvale College, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

DEFINITION

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks.



School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Robinvale College during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Robinvale College, or
- the student is registered for home schooling and has only a partial enrolment in Robinvale College for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Robinvale College believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Robinvale College parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Robinvale College about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and Promoting Attendance

Robinvale College's *Student Wellbeing and Engagement Policy* supports student attendance.

Our school also promotes student attendance by:

- Attendance awards at Learning Community Assemblies and whole school assemblies
- Breakfast Program
- Lunch Time activities program
- Clontarf Academy
- Koorie Girls Academy
- External counselling services
- Doctors in Schools Program
- COMPASS Roll Marking and automated SMS communication regarding student absences and request for parent explanation



Robinvale College records attendance in every class. This is necessary to:

- meet legislative requirements
- discharge Robinvale College's duty of care for all students
- meet Victorian Curriculum and Assessment Authority requirements for VCE students

Attendance will be recorded by the classroom teacher at the start of each lesson/period using COMPASS roll marking and paper copy rolls.

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

Recording Absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school. All absences must be reported / verified in ONE of the following ways:

- Compass: Parent Portal (https://www.robinvale.vic.edu.au/parents)
- Compass Parent App (Compass School Manager)
- Email robinvale.co@education.vic.gov.au
- Phone the College's Admin on 03 50 263 704
- Provide a medical certificate.
- Provide an appointment notification.
- Provide a signed and dated note with student's full name and parent/carer explanation for absence.

NOTE: If a student is absent for a SAC in a Year 12 subject parents/carers MUST notify the school immediately. A doctor's certificate is required to be eligible to re sit the SAC for a score at an alternative time.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Robinvale College will notify parents SMS/push notification message at 9:55am and 4pm on school days, email/telephone/other method of notification. Robinvale College will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

Robinvale College will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Robinvale College considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as 'approved absence'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as 'unapproved absence'.

The Principal has the discretion to accept a reason given by a parent for a student's absence.

The Principal will generally excuse:



- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Managing Non-Attendance and Supporting Student Engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Robinvale College will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Student Engagement Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from one or more of the following services:

Student Wellbeing Coordinator

Koorie Engagement Support Officer

Community Liaison Officer

Navigator

Mallee Family Care

Other external Services

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.



Referral to School Attendance Officer

If Robinvale College decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the Northwestern Victoria Region for further action.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
 - o the parent has not provided a reasonable excuse for these absences; and
 - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
 - o the student has been absent for 10 consecutive school days; or
 - o no alternative education destination can be found for the student.

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website (or insert other online parent/carer/student communication method)
- Included in staff induction processes
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

MORE INFORMATION AND RESOURCES

The Department's Policy and Advisory Library: <u>Attendance</u>

REVIEW CYCLE AND EVALUATION

This policy will be reviewed every three years or more often if necessary due to changes in regulations or circumstances.





ATTENDANCE FLOWCHART

If a student is late, they must report to front reception to sign in on the Compass Kiosk and collect their late pass. This late pass is given to teacher.

TIER 3 TIER 1 TIER 2 After 5 consecutive days of absences OR Student is marked absent from class and School continues to attempt to engage 84-41% attendance, the student should recorded on COMPASS, an automated student and family. All communication to be referred via COMPASS through a be recorded on COMPASS. SMS text sent to parent at 9.55am and wellbeing referral for discussion 4.00pm. (Attendance Referral; go to student, add new chronicle, in the template section go to wellbeing referral, then list attendance as the main presenting issue 1. AO consult with Leadership about a Classroom teacher/E.S or Home group Welfare Check by Victoria Police. If there teacher makes call (3 attempts) to parent/ are concerns for the student's welfare guardian. The first call must be made and no contact can be made with within 3 days of a students absence. All parent/guardian/emergency contact. communication should be recorded on Attendance team to discuss and consider COMPASS regardless if conversation was referral to Wellbeing/DI/ KESO/Cultural able to be had with family or not. Worker Example: If the student doesn't attend Internal or external referral music, the music teacher calls. If the (Le SSS, MVAC, MFC, TOD, VT, DIS) student misses a full day, the Home group Discussion with Health Wellbeing Key If student is 12-17 years old-complete a teacher calls. Contact (HWKC) Navigator referral (previous term's Home visit/Registered Post letter to family attendance is below 30%). If consent Actions to be recorded on COMPASS with cannot be gained, request Navigator AO tagged for follow up Case Manager accompany a school staff member to do a home visit. makes contact to please let your CC and and this is updated mall so they can help CC or AO requests a meeting with the If Navigator cannot be linked due to on COMPASS family. At the meeting, develop an consent not gained, Assistant Principal to Attendance Improvement Plan and discuss consult with Regional Attendance Officer barriers to attendance who will complete 5 Day Unexplained If attendance moves to below 40% studen ence or Whereabouts Unknown referral. moves to tier 3 Intervention. This is to be signed off by Principal and Continue to monitor Leadership attempt to contact family. emailed by Principal to return call within If the meeting does not proceed, AO to ealth.wellbeing.nwr@education.vic.gov.au hree days, an ema send a Registered Post letter to last know (template on COMPASS) will be address (school template). sent to the parent/ ardian, this will be COMPASS If student is under 12 years old. Assistant Principal to Affendance team send a letter/emailconsult with Regional Attendance Officer who will tier 2 to parents/carers and update complete 5 Day Unexplained Absence or Whereabouts on COMPASS Unknown referral. This is to be signed off by Principal and emailed by Principal to health.wellbeing.nwr@education.vic.gov.au Assistant Principal consults with Regional Attendance Officer.